Manchester Virtual School Guidance for Carers

Transition from Year 6 to Year 7 (primary to secondary)

Summer Y5	Autumn Y6	Spring Y6	Summer Y6	Autumn Y7
Foster carers to attend the Autumn Term PEP. Designated teacher, social worker, foster carer and young person to discuss secondary school choices at final Y5 PEP.	PEP held in Term 1 and transition support discussed. Foster Carers to attend. Young Person and foster carer to attend open days, taster days and information evenings at secondary schools. Social worker and Foster Carer complete the Local Authority online application form with up to three choices. On identifying schools, they should first look to 'good' or 'outstanding' schools. If the school is judged less than 'good', there needs to be a strong rationale for the choice based on it meeting the young person's needs. In Manchester all secondary school applications must be made by 31st October https://www.manchester.gov.uk/info/500322/secondary_school_admissions	1st March Y7 secondary school places are confirmed by the local authority. Y7 places must be formally accepted along with any offer of transport (if applicable) by the deadline provided by Manchester City Council Social worker/foster carer accepts place and informs the designated teacher and Virtual School to enable transition planning to start. PEP held in Term 2 and transition support discussed. Foster carers to attend.	The final Y6 Transition PEP takes place. Foster carer and secondary school designated teacher to attend. Ensure that all transition sections of the PEP are discussed, outlining a clear plan to support transition. Primary designated teacher, social worker and foster carer ensure young person attends Y6 pupil orientation days at the secondary school.	PEP held in Autumn Term. Foster carers to attend. Round Robin from secondary staff used to inform PEP discussion and planning. Secondary designated teacher ensures all teaching and support staff have a copy of any transition plans and are confident in implementing the support.