

## Manchester Virtual School Guidance for Carers

### Transition from Pre-school to Reception

Summer	Autumn	Spring	Summer	Autumn – Reception Class Begins
<p>Foster Carers can:</p> <ul style="list-style-type: none"> <li>engage children in peer activities</li> <li>help develop independent skills e.g. dressing, feeding, toileting</li> <li>engage children in reading, writing and maths activities e.g. visiting local library</li> </ul> <p>Foster Carers to attend the Summer Term PEP</p>	<p>Foster Carers to attend the Autumn Term PEP</p> <p>Social Worker will apply for school place via the local authority admissions team.</p> <p>Nurseries should:</p> <ul style="list-style-type: none"> <li>follow the school readiness guidance</li> <li>support the development of self-care skills</li> <li>introduce structured routines with visual aids to support</li> <li>give individual 'jobs' to children</li> <li>encourage positive peer relationships through play, stories and role play</li> </ul>	<p>Foster Carers to attend the Spring Term PEP</p> <p>Social worker/carer to accept the school place and inform the designated teacher and Manchester Virtual School.</p> <p>Nurseries to make contact with the allocated school to begin transition plans.</p> <p>Nurseries to share good practice and any additional needs to allow schools to make reasonable adjustments.</p>	<p>Foster Carers and primary designated teacher to attend the Summer Term PEP</p> <p>Nurseries should contact the new school's SENCO and transfer any IEP/EHCP plans as well as any pending referrals</p> <p>Reception teacher should arrange to visit the pre-school if possible</p> <p>Play sessions and visits to the new school with class peers should be taking place to help familiarise the child with the new surroundings.</p>	<p>Foster Carers to attend the Autumn Term PEP</p> <p>New school can:</p> <ul style="list-style-type: none"> <li>arrange home visits (where required) to help prepare the classroom for children who need additional support</li> <li>implement a reduced timetable for the first few weeks to allow a settling in period for the child</li> <li>use visual aids and labelled areas to introduce new routines</li> </ul>