Manchester Virtual School Guidance for Transition from post-16 to Leaving Care (18-25)

Please contact a Virtual School PEP QA Teacher for advice and support at any stage

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Autumn term	Spring Term	Summer Term	Leaving Care 18-25
 they have access to ePEP, including all relevant information from secondary school and social worker all teaching and support staff have a copy of any transition/EHCP plans and are confident in implementing the support. the young person is aware of bursaries available and has applied for relevant financial support. Autumn Term PEP held and progression pathway recorded. Personal statements, UCAS and finance applications to be completed and submitted by the closing dates where applicable. 	 review of transition support reflection on apprenticeship events or university open days a check on UCAS or finance applications where submitted consideration of who is to provide references for the young person Designated teacher to review predicted GCSE/minimum target grades to ensure that appropriate provision is planned. This should include a preferred option and 'back up' plan to ensure progression pathway. 	Post sixteen designated teacher ensures that: • designated teacher from planned progression route (if different) attends summer PEP to support transition. • all transition sections of the PEP are completed outlining a clear plan to support transition. Include plans for both preferred and 'back up' options. • Everyone is aware of any application updates or start dates for apprenticeship opportunities (if applicable) Young person is supported to attend taster days at progression destination.	Transition to Leaving Care Service begins when young person turns 16. Young person introduced to their leaving care worker who works in partnership with their social worker until they turn 18. Young person will then access care leaver entitlement and leaving care worker takes over from social worker as main support worker. PEP cycle will stop and education, employment and training progression is now recorded by leaving care worker on the pathway plan.